

*Prerequisite: audition or any 7th Grade Choir

Lakeridge Junior High Registration Worksheet 8th Grade 2017-2018

Name:		<u>Full \</u>	ear Electives, continued	
Student ID Number:			French 1	1.0 credit
			French 2	1.0 credit
Parent/Guardian Name:			Spanish 1	1.0 credit
Parant/Cuardian Signatura			Spanish 2	1.0 credit
Parent/Guardian Signature:			Spanish 3	1.0 credit
Welcome to 8 th Grade! You will take 5 required and 3 elective credits. Check the box left of each desired class and write the credit count to the right. Required classes are marked already. Please list 2 alternates on the bottom right of this form. Alternates are used in case a requested class is not available. Required Classes – (will automatically be in your schedule)		 *Spanish DLI 4 Honors *This course is for Spanish/Dual Immersion or native Spanish speakers. 		
		Half Year Electives		
			Art Foundations 1	0.5 credit
		A	Art Foundations 1X (full year) Art Foundations 1 is a semester class, l Foundations 1X for a full year experience	
			Drama 1	0.5 credit
X English 8	1.0 credit <u>1</u>		Orama 2*	0.5 credit
Intermediate Math 2 or 2 Accel	1.0 credit <u>1</u>	_	nust have completed Drama 1 prior to	•
NOTE: Students will be placed in the appropriate math class based on their 7 th grade math class and performance, test		_	Stage Crew	0.5 credit
scores, and teacher recommendation.		_	Digital Design	0.5 credit
Intermediate Science 8	1.0 credit <u>1</u>	_	Game Design	0.5 credit
X U.S. History Health	1.0 credit <u>1</u>	_	FACS A Clothing	0.5 credit
• •	0.5 credit <u>.5</u>		FACS B Foods	0.5 credit
PE 8 (male or female, circle one	e) 0.5 credit <u>.5</u>	_	Explore Tech	0.5 credit
Subtotal of required classes: 5.0			Advance Tech Ed	0.5 credit
			Communications/Mock Trial	0.5 credit
Elective Classes You may choose full year (1.0) or half year (0.5) classes for a total of 3.0 credits of electives. If you choose PE below, you will be in PE all year. The grand total of all credits will be 8.0.			Mythology	0.5 credit
			Rth PE Elective (Co-Ed)	0.5 credit
			Fit-Basketball	0.5 credit
			Beginning Ballroom	0.5 credit
Courses marked with * require a prerequisite or audition.			Peer Tutor	0.5 credit
Full Year Electives			Peer Tutor X (full year)	0.5 credit
Concert Band*	1.0 credit	Plea	se number above electives in	order of preference
Symphonic Band*	1.0 credit	TOTAL OF COLUMNS 1 & 2: (must add up to 8.0 credits) Alternate Choices (If for some reason we are not able to give you your elective choices above, please choose two alternatives)		
☐ Junior Beginning Brass	1.0 credit			
☐ Junior Beginning Woodwinds	1.0 credit			
☐ Orchestra-Beginning	1.0 credit			
Orchestra-Intermediate*	1.0 credit			
Orchestra-Advanced*	1.0 credit			
Orchestra-Chamber * 1.0 credit Madrigals (girls only) 1.0 credit		1 2		
				Concert Choir (mixed)*

and may indicate prerequisites, if needed.

Course Descriptions 8th Grade

FULL YEAR ELECTIVES

BAND-BEGINNING An introduction to brass, woodwind and percussion instruments

CONCERT BAND 2nd year band. Admission requires teacher approval

SYMPHONIC BAND 3rd year band. An advanced instrumental ensemble. Admission requires teacher approval.

JAZZ BAND: Audition required. Requirement-student must also enroll in Symphonic band, Concert Band, or Percussion Ensemble. Students cannot take Jazz Band only.

PERCUSSION ENSEMBLE: For 7th, 8th & 9th grade students interested in playing percussion instruments. Admission to class by audition only. Student must have 2 years of piano experience to enroll in the class.

CONCERT CHOIR Pre-requisite; Audition with Mrs. Covington. Concert choir is a select performance group of mixed singers who perform in concerts, recitals, festivals and other community activities.

MADRIGALS Pre-requisite: Audition with Mrs. Covington. 8th and 9th grade full year class. A vocal performance class to develop the singing voice.

ORCHESTRA-BEGINNING This is an ensemble of beginning string players directed toward attaining the basic skills in string music. Lower string instruments (cello and bass) are available for school rental along with a limited number of upper strings (violin and viola). No previous experience is necessary

ORCHESTRA-INTERMEDIATE
requisite; Audition or beginning orchestra
required. This performance course provides
continued instruction for students who have
mastered beginning skills. Lower string
instruments are available for school rental.

ORCHESTRA-ADVANCED Pre-requisite; Audition or Concert Orchestra required. Students will be part of an ensemble of advanced string players directed toward enhancing skills and performing the finest music. Lower string instruments are available for school rental.

ORCHESTRA-CHAMBER: Prerequisite: Audition required. This class focuses on performance and more advanced string techniques. Students must be good sight readers.

FRENCH 1 This is an introductory French language course. No pre-requisite required

FRENCH 2 Pre-requisite; French 1, with a C grade or better.

SPANISH 1 An introductory language class. No pre-requisite required.

SPANISH 2 Prerequisite Spanish 1

SPANISH 3 Prerequisite of Spanish 2 or equivalent.

SPANISH DLI 4 HONORS: (for Spanish/Dual Immersion students) DLI 4 H is a Culture and Media course that builds skills in cultural-linguistic competencies necessary for successful communication with native speakers. Students utilize media and authentic texts to learn about the diverse cultural products, practices and perspectives of countries. This course is taught 100% in the target language. This class is intended for 8th grade Immersion students and Native Spanish speaking students. The topics and tasks of the 7th and 8th grade years, along with careful support for students to reach language proficiency targets, lead intentionally to the Spanish AP Language and Culture course, to be taken in the 9th grade year.

SEMESTER ELECTIVES

ART FOUNDATIONS 1 Open to 8th and 9th grade students. Students will build up on the concepts learned in Art Exploration in the 7th grade through various two-dimensional media. Subjects will include figure drawing, still-life, scratch board, painting, etc. Project materials cost for the semester is \$10.00.

DRAMA 1 Intensive study of the dramatic arts. This class not only covers the history of drama, but the various forms of performance and technical theater.

DRAMA 2 This course is an advanced study of theater history and performance with emphasis on Shakespearean acting, children's theater, resume and audition preparation, and performance in school productions.

STAGE CREW: 7-9th This class is designed to teach the basic skills of play production, including back-stage work, from office management and actual performances.

DIGITAL LITERACY This class is designed for students who have a basic knowledge of computers. The course will cover introduction to computer programming, APP development, and presentation creation.

DIGITAL DESIGN Students learn some of the fun and creative uses for computers as they learn to solve problems individually, in pairs and in groups. You will be amazed at all you can do with computers to tell stories, create new games and share your ideas with others.

FACS A CLOTHING An instructional course that prepares students with basic skills in the principles of clothing construction, textiles, maintenance and care. \$5.00 fee.

FACS B FOODS This course provides students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in food and nutrition sciences, childcare, consumerism, entrepreneurship, family relationships, personal responsibility, and career and job-related tasks. \$5.00 Lab fee.

EXPLORING TECHNOLOGY: This is an introductory hands-on class that introduces students to skills used in engineering. In this class the students will learn pre-engineering skills in the area of Construction, Transportation, Power and Energy, Design and Manufacturing. This course provides the student

with take home projects and in class activities that develop important problem solving and building skills as they relate to technology.

ADVANCE TECH ED This is a hands-on class that focusses on the students development of skills used in Technology Engineering. In this class the students will learn problems solving skills as they relate to the course of study in 3D Design, Electronics, Engineering Design Basics, Transportation, and Manufacturing. This course provides the student with take home projects and in class activities that develop important problem solving and building skills as they relate to technology.

COMMUNICATIONS/MOCK TRIAL: 7TH-8TH (.5 credit) This is a basic course in speech and debate with an emphasis on Mock Trial. Students will act as attorneys, witnesses, jurors and judges for much of the semester as they learn and apply logic and argumentation skills as well as courtroom procedures. We will also talk about and analyze important social issues, national as well as local. Students will be able to watch commercials, listen to speeches and participate in conversations with a new awareness of how people use emotions and logic in order to persuade and even manipulate each other.

MYTHOLOGY: 8TH-**9**TH This class involves the study of myths and legends from around the world and focuses on ancient mythologies as well as new myths found in popular novels and video games of today. The class is for students who like reading, writing, engaging in interesting activities, and even creating their own myths.

8 PE Elective CO-ED This class may be repeated as an elective. This course emphasizes team sports and individual physical fitness activities.

FIT-BASKETBALL: A co-ed course focused on developing basketball skills. We will work on dribbling, ball handling, passing, shooting, teamwork, etc.

JR BEGINNING BALLROOM This coed dance class teaches various forms of American style social dancing. All of the social dances taught are designed to give students dance experience that they can share and enjoy on any social dance occasion

PEER TUTOR-A unique experience for students to learn about and train students with severe disabilities in classroom, social and vocational settings. Peer tutors will develop positive attitudes and relationships with students with disabilities. Learning is mostly a "handson" experience with some written assignments. The class is fun and worth every student's efforts.

ONLINE OPTIONS are available for those who wish to pursue alternate routes to education. See your counselor if you are interested.