

FLEX - Teacher Expectations



- Ensure students get their own FLEX slip.
- Check every FLEX slips at the door (don't allow students in without their FLEX slip).
- Allow only those with F's into your room (only work with those failing). If a student wants to improve their grade, they can come before or after school or if you have given permission prior to FLEX.
- Only "flag" students for FLEX based on the 80%--20% rule or what you can reasonably handle.
- Use FLEX time to re-teach as much as possible- find other ways to manage quiz/test re-takes.
- EXTENDED FLEX is the only time teachers can sign slips and allow students to go to another teacher.
- Never sign slips on REGULAR FLEX days.
- Once a student is in your class don't allow them to leave. No bathroom or locker visits.
- Keep Skyward up to date by entering assignments regularly.
- If you supervise an activity-be sure you are there on time.

FLEX – Student Expectations



- Plan ahead! All students need to be in an activity or intervention when the tardy bell rings. Pass time for FLEX is the same as any other passing time- 5 minutes. Teachers will shut their door when the tardy bell rings. If you are not in a classroom or activity, you will need to go to the tardy room.
- Students are not allowed in the hall during FLEX. You are required to stay in activity or intervention entire time- no leaving part way through.
- Student with lost or torn slips will spend FLEX in detention- no FLEX slips will be replaced.
- Go only to classes where you have a failing grade.
- No restroom breaks during FLEX time.
- Go to open intervention if your teacher is not available. (You wrote it in the inside cover of your planner.)