

# **Lakeridge**

# **Junior High**

**Parent Handbook**  
**2015-16**



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# **GENERAL POLICIES/INFORMATION**

## **ADDRESS**

951 South 400 West,  
Orem UT 84058  
(801) 610-8134

## **SCHOOL HOURS**

School begins at 8:15 and ends at 2:45. Supervised school hours are 7:25 to 3:45 and only when in the presence of a teacher.

## **SCHOOL PERSONNEL**

Principal: ..... Mrs. Kathy Knudsen  
Assistant Principals: ..... Mr. David Lund  
Mr. Rick Stafford

Counselors:

**A-G**..... Mr. Evans  
**H-O**..... Mr. Thomas  
**P-Z** ..... Mr. Childs  
(Determined by first initial of student's last name)

Secretarial Staff

Administrative Secretary .....Kathi Strong  
Financial Secretary.....Lisa Meranda  
Registrar..... Lynnae McCallister  
Attendance ..... Sandra Johnson  
Jerryne Turnbull  
FLEX ..... Kristy Christensen  
Student Advocate..... Dana Wise  
Lunch Time Learning..... Muriel Lawyer

## **Bell and Lunch schedule**

If you click on the attached link you will find the different bell schedules at Lakeridge Junior High:

<http://lakeridge.alpineschools.org/bell-schedule/>. Every Monday the school uses the collaboration day bell schedule, this is always an early out day. Tuesday - Friday the A/B day schedule is used. There are two lunch times at Lakeridge in order to accommodate all the students.

Your student's lunch schedule will be based off of their **third period** teacher.

Period		Time	Duration
A Day	B Day		
First Bell		8:10	
A1	<b>B1</b>	8:15-9:35	80 Minutes
Passing		9:35-9:40	5 Minutes
A2	<b>B2</b>	9:40-11:00	80 Minutes
FLEX		11:00-11:30	30 Minutes
First Lunch			
First Lunch		11:30-11:55	25 Minutes
Passing		11:55-12:00	5 Minutes
A3	<b>B3</b>	12:00-1:20	80 Minutes
Second Lunch			
A3	<b>B3</b>	11:30-12:55	80 Minutes
Lunch		12:55-1:20	25 Minutes
Passing		1:20-1:25	5 Minutes
A4	<b>B4</b>	1:25-2:45	80 Minutes

## **LUNCH MONEY**

If you want to put money in your students lunch account, go to the Lunchroom before school and see the cafeteria staff or pay online at [www.mealpayplus.com](http://www.mealpayplus.com)

## **HELP YOUR CHILD SUCCEED**

1. Provide school supplies and a place to study
2. Help set academic goals
3. Insist on daily attendance
4. Attend all parent programs
5. See all midterm reports and report cards
6. Use rewards and consequences
7. Encourage a healthy lifestyle
8. Help improve organizational skills
9. Help with time management
10. Make homework your child's responsibility
11. Encourage involvement in school activities
12. Encourage independent problem solving
13. Provide academic support

## **WORKING WITH YOUR SCHOOL**

Children's attitudes about school are, to a great extent, determined by what their parents say and do. Your student needs to know that you support the teachers and administrators at your school and that you consider education as important.

*You can best convey this by:*

- Insist that your student be in school each day
- Show an interest in what they are studying.
- Have high expectations for their success
- Expect your student to follow the school rules
- Attend Student Led Conferences
- Encourage your student to plan on post high school education.
- Show consistent interest in their grades and projects.

## **CONCERNS OR ISSUES**

Please call the school and speak with the person involved to get an understanding from all perspectives.

There is a perception that if you speak to the teacher or staff member about a problem, they will take it out on your student. This is simply not true!

Our teachers want, and have committed, to help students be successful. Often, after a parent visits with the parties involved, awareness develops or a solution is found.

Please have the courtesy to email or speak with the person before you go over their head. We have found that often a staff member has no idea there was a problem and once they are aware, they will work with you to resolve the issue.

If you are not satisfied with the solution offered by the staff member, then by all means speak with an administrator.

## **STUDENT CONDUCT**

1. The first step in proper school conduct begins at home. Parents should help their students by establishing high expectations of behavior and academic progress.
2. Teachers act in place of the parent (in loco parentis) by establishing clear, fair and consistent classroom rules. The discipline plan will be given to students at the beginning of the school year in a course disclosure that is signed by parents.
3. If inappropriate behavior occurs, the teacher is responsible to contact parents and refer the student to counseling or administration. Inappropriate student behaviors are those that interfere with other student's right to learn or the teacher's right to teach.

4. Chronic student misconduct or lack of achievement should be referred to the counseling department, and parent notified. Efforts will be made to create an intervention plan that can help the student become successful.
5. If the intervention plan fails to change the inappropriate behavior, the student will be referred to the administration where they will determine the consequences.

## **LKJH ATTENDANCE POLICY**

**Attendance is one of the most significant factors affecting student achievement in school.** In order to assist students in their efforts to be academically successful and responsible citizens, LKJH expects students to be in class, prepared and on time each day.

LKJH complies with state and district school attendance policies which assure fairness, provide flexibility, and accountability on the part of students, parents, and the school. For the full attendance policy please visit the Lakeridge website: <http://lakeridge.alpineschools.org>

### **ABSENCES**

1. When a student is absent from school, the parent must officially request that the school excuses the absence by the means of a note or phone call.
2. It is the responsibility of the student to get make-up work from their teachers.
3. Parents are encouraged not to check students out for anything but emergencies and important family circumstances.

4. After evaluating a situation, school administration reserves the right to determine if a student's absence is excused or unexcused.
5. School secretaries may verify student absences daily.
6. Any student that misses (10) consecutive school days will be reported to state and district agencies, with allowance for extenuating circumstances such as a major illness.

## **TARDIES**

1. A student is tardy if he or she is not in the classroom when the tardy bell begins to ring.

<b>Consequences for Unexcused Tardies</b> <i>(not per class, this is overall tardies for all classes per quarter)</i>	
<b>1<sup>st</sup> Tardy</b>	Student is warned. Student will read the policy and sign it indicating they understand what is expected.
<b>2<sup>nd</sup> Tardy</b>	Student will call home to notify parent they get another tardy, their parent will be required to sign a contract regarding tardy/lateness to school.
<b>3<sup>rd</sup> Tardy</b>	Parent will need to sign a contract. If not returned within three (3) days of the tardy, student will serve a 45 minute detention.
<b>4<sup>th</sup> Tardy</b>	Parent will be contacted and student will serve 45 minute after school detention.
<b>5<sup>th</sup> Tardy</b>	Parent will be contacted and two (2) 45 minute after school detentions are assigned.
<b>6<sup>th</sup> Tardy</b>	Parent meeting with student and administrator and two (2) more days of after school detention is assigned.
<b>7<sup>th</sup> &amp; 8<sup>th</sup> Tardy</b>	After school detention and lunch detention assigned
<b>9<sup>th</sup> Tardy</b>	Parent meeting and ISS assigned for the day
<b>10<sup>th</sup> Tardy</b>	Out of school suspension and possible referral to Truancy School

2. When the bell rings all teachers will close their doors. Any student who is late will report to the attendance secretary in Room 122.
3. A student who arrives more than 15 minutes late is marked (V) which is considered an absence by LKJH.

## **TRUANCY**

1. If a student's absence from the school campus or assigned class is not excused, that student is considered truant.
2. A student deemed to be truant by the school administration may not be excused by the parent.
3. A student that is truant may not expect to make up assignments, tests, etc., unless the teacher permits it.

### **Truancy Consequences:**

1. On the **first truancy**, the administration will meet with parent and student to sign an attendance contract. Time missed will be made up in after school detention.
2. On the **second truancy**, the student will be assigned in school suspension or after school detention to be determined by administration.
3. On the **third truancy** and beyond the student will be assigned ISS or after school detention.
4. Any continued truancy may result in further consequences and referral to truancy court.

## **CHECKING YOUR STUDENT INTO SCHOOL**

If your student is arriving to school late they need to check in at the front office with a note or a phone call. The secretaries will then give them a note to admit them to class.

Because we do not want to disrupt classes, a student will run the check out slip to the class. Parents are encouraged to arrive at Lakeridge 10 minutes before you want your child checked out of class. Parents must come into the school and sign a student out in order for the student to leave campus. You may not check out any additional students unless you are listed on the student's emergency contact information. If you call in to have a student checked out you still need to come in to the front office and sign your student out.

## **CHECKING YOUR STUDENT OUT OF SCHOOL**

Students returning to school after being checked out need to check in with the front office and get a note in order to return to class. A parent does not need to accompany the student when checking back in. If you have been to a medical appointment please get a note from the professional for your child to check in with.

## **LEAVING SCHOOL DURING THE DAY**

1. We are very concerned about the safety of your student so only parents, guardians, or a Skyward listed emergency contact are authorized to check a student out of school. The person checking the student out will need to personally sign for them at the school's attendance office. A signed note or phone call is not acceptable as there is no way to verify the writer or caller as someone authorized to check out the student.

2. A student may not leave campus grounds, return and then get the absence excused after the fact.
3. A student leaving campus without properly checking out is considered truant.

## **VISITORS**

Adult visitors to the school must first check in at the front office and wear a visitor pass.

**Student visitors from other schools are not allowed during school hours.**

# **FLEX**

## **PURPOSE OF FLEX**

The FLEX model is a time where students can receive help to master concepts they are struggling with.

**FLEX is never a punishment!** FLEX is designed to promote student success. Students should use FLEX time wisely and not avoid the help that teachers want to give.

All students get a current grade printout each FLEX day. If they receive a colored slip, their grades are all passing. If your student has a white slip, it means they need more time and support to learn the material. r

## **FLEX Schedule**

Tuesday through Friday we follow the FLEX schedule. During this time students who have a failing grade in a course are required to spend a half hour with the instructor of the course they are failing. During this time the student will work on the information they are missing so they are able to show they have learned the concept.

Students without a failing grade choose and attend a FLEX time enrichment activity based on their interests.



### **FLEX Period Expectations**

FLEX period is treated like any other class.

The five minute passing period is like any other passing period. Students must be in assigned or chosen classroom before the bell rings.

If students decide to skip out on FLEX period, they will be considered truant with the resulting consequences.

If a student loses their FLEX slip, they need to report immediately to the front office to get a new slip.

If a student has a failing grade and the teacher is not available (i.e. running a FLEX activity), he/she should report immediately to **Open Intervention**. Open Intervention is only available for those students whose only option is a teacher who is running a FLEX activity.

If students are found to be avoiding FLEX help, administration reserves the right to limit opportunities during this time.

## **SKYWARD**

Skyward is the Student Information System that teachers, students, and parents use to track your student's current progress.

The system provides information on:

- Current Grades
- Academic History
- Attendance
- GPA
- Graduation progress
- Test Scores
- Schedule
- Calendar

Skyward can be accessed at this website:

<http://alpineschools.org/skyward-access>

Parents and students each have their own login to Skyward.

The advantage to the Parent login is that you can view each of their children's progress from one login, no matter what school in Alpine District they are attending.

## **Parent Login**

My user name: \_\_\_\_\_

Password hint: \_\_\_\_\_

## SPECIALTY AND ELECTIVE CLASSES

Course	Credit	For Grade	Pre-requisites	Contact Person
Gifted & Talented (ALL) English/History	1.0	7, 8	Testing	Blake Longmore (kennethlongmore@alpinedistrict.org)
English Honors	1.0	9	application & approval	Karen Schlosser (kschlosser@alpinedistrict.org)
AP Geography	0.5	9	application & approval	Donell Willey (dwilley@alpinedistrict.org)
Honors World Civilizations	0.5	9	application & approval	Donell Willey (dwilley@alpinedistrict.org)
Junior Beginning Brass	1.0	7, 8	none	Kandis Taylor (kandistaylor@alpinedistrict.org)
Junior Beginning Woodwinds	1.0	7, 8		Kandis Taylor (kandistaylor@alpinedistrict.org)
Spanish 1	1.0	7, 8, 9	none	Hannah Taylor (hannahtaylor@alpinedistrict.org)
Spanish 2	1.0	7, 8, 9	Spanish 1 or equivalent	Brant Lloyd (blloyd@alpinedistrict.org)
Spanish 3	1.0	7, 8, 9	Spanish 2 or equivalent	Brant Lloyd (blloyd@alpinedistrict.org)
Spanish 4	1.0	7, 8, 9	Spanish 3 or equivalent	Brant Lloyd (blloyd@alpinedistrict.org)
French 1	1.0	7, 8, 9	none	Ryan Rocque (rrocque@alpinedistrict.org)
French 2	1.0	7, 8, 9	French 1 or equivalent	Ryan Rocque (rrocque@alpinedistrict.org)
French 3	1.0	7, 8, 9	French 2 or equivalent	Ryan Rocque (rrocque@alpinedistrict.org)

Course	Credit	For Grade	Pre-requisites	Contact Person
Mythology	.5	7, 8	none	Colleen Walker (colleenwalker@alpinedistrict.org)
Intermediate Math 1 A (accelerated)	1.0	7	testing	Pat Fossat (pfossat@alpinedistrict.org)
Intermediate Math 2 A (accelerated)	1.0	8	testing	Pat Fossat (pfossat@alpinedistrict.org)
Secondary Math 1 Honors	1.0	9	testing	Pat Fossat (pfossat@alpinedistrict.org)
Secondary Math 2 Honors	1.0	9	testing	Pat Fossat (pfossat@alpinedistrict.org)
Orchestra - Beginning	1.0	7, 8, 9		MJ McKean (mmckean@alpinedistrict.org)
Orchestra - Intermediate	1.0	8, 9	Orchestra - Beginning	MJ McKean (mmckean@alpinedistrict.org)
Orchestra - Advanced	1.0	8, 9	Orchestra - Intermediate	MJ McKean (mmckean@alpinedistrict.org)
Musical Theater	0.5	7	none	Al Oquendo (aoquendo@alpinedistrict.org)
Jr. Chorus - Male	0.5	7	none	Gwen Covington (gcovington@alpinedistrict.org)
Jr. Chorus - Female	0.5	7	none	Gwen Covington (gcovington@alpinedistrict.org)
Advanced Jr. Chorus Mixed		7		Gwen Covington (gcovington@alpinedistrict.org)
MUN/Debate	0.5	7, 8	none	Donell Willey (dwilley@alpinedistrict.org)
Drama 1	0.5	7, 8	none	Al Oquendo (aoquendo@alpinedistrict.org)

<b>Course</b>	<b>Credit</b>	<b>For Grade</b>	<b>Pre-requisites</b>	<b>Contact Person</b>
Drama 2	0.5	8, 9	Drama 1	Al Oquendo (aoquendo@alpinedistrict.org)
Drama 3	0.5	9	Drama 2	Al Oquendo (aoquendo@alpinedistrict.org)
Theater Production	0.5	9	none	Al Oquendo (aoquendo@alpinedistrict.org)
Peer Tutor (helping disabled students)	0.5	7, 8, 9	none	Agatha Gibbons (agibbons@alpinedistrict.org)
Keyboarding (typing)	0.5	7, 8	none	Julia Stanger (jstanger@alpinedistrict.org)
7th College & Career Awareness FACS (sewing and service)	0.5	7	none	Rachel Gonzalez (rgonzalez@alpinedistrict.org)
LEAP	0.5	7	invitation	Crispen Anderson (crispenanderson@alpinedistrict.org)
Yearbook	1.0	8, 9	application & approval	Ryan Rocque (rrocque@alpinedistrict.org)
Madrigals (girl's choir)	1.0	8, 9	audition & approval	Gwen Covington (gcovington@alpinedistrict.org)
Concert Choir	1.0	8	audition & approval	Gwen Covington (gcovington@alpinedistrict.org)
Symphonic Band	1.0	8, 9		Kandis Taylor kandistaylor@alpinedistrict.org)
Concert Band	1.0	8, 9		Kandis Taylor kandistaylor@alpinedistrict.org)
7&8 PE Boys	0.5			Tanner Herrick (therrick@alpinedistrict.org)
7&8 PE Girls	0.5			LaNell Brown lbrown@alpinedistrict.org
FAC Clothing	0.5		none	Rachel Gonzalez (rgonzalez@alpinedistrict.org)

<b>Course</b>	<b>Credit</b>	<b>For Grade</b>	<b>Pre-requisites</b>	<b>Contact Person</b>
FAC Foods	0.5		none	Pam Rock (prock@alpinedistrict.org)
Intro Tech Ed 1	0.5	8, 9	none	Tom Meeks (tmeeksjr@alpinedistrict.org)
Intermediate Tech Ed 2	0.5	8, 9	Tech 1	Tom Meeks (tmeeksjr@alpinedistrict.org)
Digital Literacy	0.5		none	Chad Asay (casay@alpinedistrict.org)
Chorus SATB	0.5		none	Gwen Covington (gcovington@alpinedistrict.org)
Art Foundations 2	.5 to 1			Betty Lou Hunter (bettylouhunter@alpinedistrict.org)
Jr. Beginning Ballroom (dance)	0.5	8, 9	none	Megan Judd (meganjudd@alpinedistrict.org)
Acapella Choir	1.0	9	audition & approval	Gwen Covington (gcovington@alpinedistrict.org)
Seminary	x	9	none	Your child's school counselor
Manufacturing Tech (woodshop)	0.5	9	none	Tom Meeks (tmeeksjr@alpinedistrict.org)
Teen Living	0.5	9	none	Rachel Gonzalez (rgonzalez@alpinedistrict.org)
Foods/Nutrition 1	0.5	9	none	Pam Rock (prock@alpinedistrict.org)
Clothing/Textiles 1	0.5	9	none	Rachel Gonzalez (rgonzalez@alpinedistrict.org)
Studio Art	.5 to 1	9	Art Foundations 2	BettyLou Hunter (bettylouhunter@alpinedistrict.org)
SATB Choir	0.5	9	none	Gwen Covington (gcovington@alpinedistrict.org)
Ballroom II	0.5	9	Beginning Ballroom	Megan Judd (meganjudd@alpinedistrict.org)

Course	Credit	For Grade	Pre-requisites	Contact Person
Teacher's Aide	0.5	9	application & approval	Your child's school counselor
Office or Counseling Aide	0.5	9	application & approval	Your child's school counselor
Media/Library Aide	0.5	9	application & approval	Your child's school counselor
Peer Leaders		8	by invitation	Rick Stafford (rstafford@alpinedistrict.org)
Junior Latinos in Action	1.0	9	application & approval	Merinda Davis (medavis@alpinedistrict.org)
Guided Study Hall	.5 to 1	8	by invitation	Your child's school counselor
Graduation Success	.5 to 1	9	by invitation	Your child's school counselor
Student Council	1.0	8, 9	election	Brad Schmidt (bschmidt@alpinedistrict.org)
Biology Honors	1.0	9	3.5 GPA or better	Rich Glassford (rglassford@alpinedistrict.org)
Exploring Computer Science	0.5	9	none	Chad Asay (casay@alpinedistrict.org)



# EXTRACURRICULAR ACTIVITIES

## ACADEMIC

### National Junior Honor Society

The purpose of this organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, to develop character, and to encourage good citizenship in the students.

Honors Classes  
AP Classes  
Mock Trial  
Model United Nations  
Spelling Bee  
Geography Bee  
Math Iliad  
Science Fair  
History Fair  
Constitution Week

## ATHLETIC

### Track

Boys and girls grades 7-9 can participate. The season starts at the end of February and runs through the first week of May. There may be tryouts for a limited number of events but all students can and are encouraged to participate.

### Boys Basketball

9th grade boys only. Try-outs are held the beginning of November. The season is November - February. Listen to the announcements to get exact tryout dates. A physical from a doctor is required in order to participate.

### Girls Basketball

9th grade girls only. Try-outs are held the beginning of November. The season is November - February. Listen to the announcements to get exact tryout dates. A physical from a doctor is required in order to participate.

### Basketball 7-8th

There is a bantam basketball league for 7 and 8th grade students. It is run through the high school. Contact the high school your child will attend to get tryout information. Tryouts usually take place in early November.

### Volleyball

7-9th grade volleyball is run through the high school your child will attend. Tryouts for these teams usually take place in September.

## **SERVICE**

### Leopard Pride

Leopard Pride is to provide an opportunity for Lakeridge Junior High School students to serve their school and their community through short and long-term projects within the school year and to promote leadership and learning experiences.

### 9th Grade Peer Mentors

9th grade mentors will be assigned five 7th graders and will attempt to build a team approach to success. Time will be allocated for groups of students to work and make sure assignments are done for each of their courses.

# LEADERSHIP

## Student Council

The Student Council of Lakeridge Junior High School exists to create an atmosphere of social inclusion by planning and overseeing fun activities, bringing together as many students as possible.

# CULTURAL/ARTS

## Latinos in Action

Junior Latinos in Action is a program developed to help Latino students gain leadership and social skills and serve their community, by their academic attainment, and linguist proficiency of the Latino/Bilingual students while serving their younger Latino peers as positive role models, mentors, and tutors.

Other Cultural opportunities open to students are:

- 4-H Clubs
- Nesian Club
- Jazz Band
- Orchestra
- Japanese Video Exchange
- Ballroom Dance Classes
- Drama



# STUDENT RECOGNITION AND REWARDS

Lakeridge Jr. has a rich tradition of success in academics, the arts and athletics. As an administration, faculty, and staff, we want to recognize our students for all the great things they do to contribute to a wonderful educational experience.

## **High Honor and Honor Roll Students**

At the end of each term, Lakeridge rewards student excellence with a reward. To qualify, High Honor Roll students must achieve a 4.0 GPA. Honor Roll students must achieve a 3.75 GPA.

## **Student of the Day**

Each day, a seventh grader, eighth grader, and a ninth grader will be referred by staff to be “Student of the Day”. These students will be called down to the main office during class. Each student will receive a certificate and small prize and their name will be posted on the marquees outside the school and also in the lunchroom.

## **9<sup>th</sup> Grade Night**

Near the end of the school year, this night is set aside as a formal occasion to recognize and reward those students who have excelled in their class or department. It is also an evening for outgoing 9<sup>th</sup> graders to reflect on the great times they experienced at Lakeridge Jr. High and look forward to an exciting future at their high school.

## **9<sup>th</sup>, 8<sup>th</sup>, and 7<sup>th</sup> Grade Reward Day**

At the end of the school year, each grade level has special activities planned during the last week of the school year. These activities are a reward for the students’ hard work. In order to participate, students must be passing all of their classes during 4<sup>th</sup> term and no major discipline issues. The administration reserves the right to suspend any student from these activities based on grades and school violations prior to the activity.

# PARENT INVOLVEMENT

## **Student Led Conferences (SLC'S)**

Student led conferences are held twice a year in the Fall and Spring. Students have an opportunity to show their parents what they have learned and to take responsibility for that learning.

Student, teacher, and parents work together to schedule a time for SLC's. Parents accompany the student to their A1 class where a folder is stored. The student will meet with their parent and discuss what they have accomplished during the school year.

New goals will be set. Parents and their student also have an opportunity to visit all eight of their student's teachers. This is an excellent opportunity for your student to showcase their learning!

## **PTSA - Parent Teacher Student Association**

The PTSA runs a number of programs throughout the year and helps the students with character development, Arts programs, and community involvement. In addition to assisting the school with various needs, the PTSA runs the following programs:

- Red Ribbon Week (anti-drugs)
- White Ribbon Week (internet safety)
- Leopard Pride (PTSA leadership class)
- Back-to-school night
- School t-shirts
- Free Family Movie night
- Strengthening Family Dinners
- Reflections Contest

To be a PTSA member costs just \$6 annually. Both parents and students can become members. However, any parent can come to PTSA meetings and help with PTSA activities whether you are a member or not.

The school calendar has a list of PTSA meetings which are held monthly and open to the public.

Our PTSA President this year is **Becky Caldwell**.

### **Community Council**

Our School Community Council is dedicated to the success and achievement of our children. The Utah State Legislature created these councils with three purposes in mind.

The first is “To build consistent and effective communication among parents, employees and administrators.”

Second, “To allow parents an opportunity to be actively involved, with the school, in their children’s education.” And third, “enhance academic excellence at the school and address the needs of students.”

The Council invites any who would like to attend a monthly Community Council meeting to do so.

Members of the council are made up of Lakeridge administration, faculty and parents. Service on the committee is a two year term with elections being held during Back to School Night

## **Alpine School District Board Meetings**

Alpine School District is led by the Board of Education, which consists of seven elected officials that represent their communities. The Board works with students, parents and District employees to provide students with educational opportunities, prepare for the world of work, and develop attributes of citizenship necessary in a democratic society. The Board is dedicated to maintaining a safe environment that promotes individual responsibility, personal achievement, and respect for all individuals.

Board meetings are held monthly at different schools throughout the district. Check [alpineschools.org](http://alpineschools.org) for more information on dates and locations of meetings.

### *Additional Resources*

Lakeridge counseling	<a href="http://lakeridge.alpineschools.org/departments/counseling-department">http://lakeridge.alpineschools.org/departments/counseling-department</a>
Mountain View HS counseling	<a href="http://mvhs.alpineschools.org/counseling/">http://mvhs.alpineschools.org/counseling/</a>
Orem HS counseling	<a href="http://ohs.alpineschools.org/counseling/">http://ohs.alpineschools.org/counseling/</a>
Pioneer Online Library	<a href="http://pioneer.uen.org/k12/">http://pioneer.uen.org/k12/</a>
UVU tutoring	<a href="http://www.uvu.edu/tutoring/">http://www.uvu.edu/tutoring/</a>
UVU Counseling Center	<a href="http://www.uvu.edu/acc/">http://www.uvu.edu/acc/</a>
Concurrent enrollment	Annette Pukahi 801-863-6931
Pay Fees and Fines	<a href="https://secure2.myschoolfees.com">https://secure2.myschoolfees.com</a>
BYU summer language programs	<a href="https://startalk.umd.edu/programs/search?sort=name&amp;year=2013&amp;state=UT">https://startalk.umd.edu/programs/search?sort=name&amp;year=2013&amp;state=UT</a>
Skyward	<a href="http://alpineschools.org/skyward-access">http://alpineschools.org/skyward-access</a>
MealPayPlus	<a href="http://www.mealpayplus.com">www.mealpayplus.com</a>

## **School Fees**

Student fees can be paid at the financial office or online at <https://secure2.myschoolfees.com>. You can find your student's ID number on Skyward.

## **Fee Waivers**

Application for fee waivers can be found on the district website at <http://alpineschools.org>.

Or this link will take you directly to the application:  
[https://docs.google.com/file/d/0B\\_tFvq-SeAgtNVM5WmZYU3lZV/k0/edit](https://docs.google.com/file/d/0B_tFvq-SeAgtNVM5WmZYU3lZV/k0/edit).

Return your completed application with:

- 1). A copy of last year's tax return with a copy of your last two pay stubs

**OR**

- 2). Verification that you have been approved for free lunch. A copy of the letter of approval you received from ASD Food Services.

Note: Reduced lunch approval does not qualify you for a fee waiver.

Turn in your completed application and verification to the secretaries in the front office.

